



Oregon Episcopal School

MIDDLE SCHOOL MATH TEACHER

📍 Portland, Oregon



START DATE: August 21, 2024

OUR MISSION: Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

ABOUT US: Founded in 1869, Oregon Episcopal School today occupies a wooded 59 acre campus where 880 students in Pre-K through 12th Grade share an excellent faculty, an inquiry based curriculum, and a strong sense of community. The Upper School also includes a small boarding program of international and domestic students who live and learn together enhancing the vibrancy of the school community.

The School values employees who seek to continually develop the OES Essential Competencies in themselves and others and are prepared to engage in a vibrant, diverse learning community. Committed to the professional development of our faculty, teachers are guided by the Learning and Teaching at OES faculty growth model.

As an Episcopal school, we are rooted in a rhythm of gathering and reflection that values and respects all beliefs and cultures. As such, we educate toward a larger purpose — toward inclusion and respect, service and justice and commitment beyond ourselves.

JOB SUMMARY:

The Middle School Math Teacher at OES teaches inquiry-based math classes to students in grades six through eight. The teacher collaborates with colleagues to design and implement curriculum and learner-centered activities that emphasize problem-solving, data literacy, collaboration, and communication. The teacher will have experience designing curriculum and learning activities based on specific learning outcomes that are informed by national standards. Experience with proficiency grading, as well as the ability to respond to the needs of middle school learners are crucial skill sets. Furthermore, they should understand and model the importance of involvement in the community, ongoing professional learning, and authentic collaboration with other faculty and staff to advance the School's mission. Teachers are expected to bring an innovative, energetic spirit to the classroom, constantly seeking ways to make problem-solving essential to adolescents.



In addition to the qualifications detailed below, the successful teacher will promote the School's commitment to attracting and retaining a highly talented and diverse faculty, possess excellent communication and interpersonal skills, and the ability to support the School's educational mission. As professional educators in a dynamic living and learning environment, faculty are required to model professional behavior and observe appropriate adult-student boundaries to support a safe and supportive community for teaching and learning. The ideal candidate will have a demonstrated gift for engaging a diverse student body and strengthening the inclusive community of OES.

In addition to teaching responsibilities, faculty participate in a variety of activities typical to the independent school environment, including advising, committee work, support of experiential education, and other duties as assigned. In addition to strength in their teaching discipline/area, faculty candidates who bring an interest in coaching are encouraged to apply for these additional opportunities for student engagement and are strongly considered.



ESSENTIAL DUTIES:

- Create, communicate, and maintain clear, consistent, and appropriate learning outcomes and expectations that are aligned with the Math Department's goals and schoolwide strategic initiatives.
- Provide frequent, constructive, objective, and prompt feedback.
- Engage in our school-wide Learning and Teaching program, which includes seeking and constructively applying professional feedback.
- Design assessments and activities as tools for student learning and growth.
- Recognize, respect and promote the cultural difference and diversity of the individuals in the classroom and community.
- Collaborate proactively and productively with colleagues.
- Communicate with students and parents in a clear, timely, and professional manner.
- Establish and maintain relationships with students and families that promote learning and community building.
- Seek to understand, value, and respond to each student.
- Differentiate instruction to support all learners.
- Manage the classroom environment so that all students can learn safely and feel included.
- Establish and maintain appropriate standards for student behavior using Restorative Practice methods which encourage reflection and problem solving and support positive self-esteem and building relationships.
- Engage fully in school-wide training around diversity, equity, inclusion and anti-racism (DEIA) and Middle School pedagogical work using the [Social Justice standards](#) from Learning for Justice.
- Develop curriculum with clear learning outcomes, assessments, and means for feedback using a proficiency grading scale.
- Integrate technology in teaching and assessment, and have a proficiency with teaching online classes as needed.
- Advise a group of Middle School students and attend two overnight grade level trips.
- Attend Middle School meetings, grade-level Team meetings, and Department meetings.
- Serve as a role model for Middle School students.
- Ignite mathematicians' passion for math beyond the classroom in Math Counts/Math Club.



MINIMUM QUALIFICATIONS:

- BA/BS or equivalent in math or related field.
- Two to three years of experience teaching math or completion of a teaching certification program at the secondary level.
- Intercultural competence, ability to work with sensitivity and effectiveness with students, families, colleagues of diverse backgrounds and identities, demonstrated commitment to equity and inclusion for people of all backgrounds and identities.
- Experience with learning management systems.
- Ability to pass a criminal background check.

PREFERRED QUALIFICATIONS:

- MA/MS or equivalent in math or related field.
- Experience teaching courses from 6th through 8th grade.
- Five years' experience teaching at a secondary or post-secondary school.
- Demonstrated innovation in the teaching of math, technology integration, curriculum design and inquiry-based learning.



KNOWLEDGE, SKILLS, AND ABILITIES:

- Verbal and written communication skills, ability to manage confidential information in compliance with the law and best practice.
- Ability to consistently apply principles of equity, inclusion, and anti-racism in day to day work and in the broader workplace community.
- Organizational skills, ability to work well on teams.
- Knowledge of educational technology, with an openness to innovation and willingness to learn as tools evolve.

PHYSICAL REQUIREMENTS:

- Ability to sit at computer and keyboard for moderate periods.
- Mobility sufficient to move about the campus, to include climbing stairs.
- Sight and hearing adequate to perform the duties of the job, ability to communicate clearly.
- Ability to lift and carry up to 25 pounds on an occasional basis.

SALARY:

This is a full-time, eleven-month position that comes with a competitive salary based on degrees and experience, abundant professional development opportunities, and a generous benefits package.



HOW TO APPLY:

Oregon Episcopal School has engaged Dovetailed to lead this search. Interested candidates should email a cover letter (addressed to Head of Middle School, Ann Sulzer), a resume, and a list of at least three professional references consolidated as a single PDF document to Alison Moore, Senior Recruiter at alison@dovetailedsourcing.com. Please do not contact the school directly.

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of age, color, disability, gender (including gender identity or expression), genetic information, marital status, national or ethnic origin, race, religion, sexual orientation, or other legally protected characteristic or status.

