



Singapore American School

HIGH SCHOOL MATH TEACHER

 Singapore

START DATE: July 22, 2024



Our vision at **SAS** explains why we exist. We aspire to be a world leader in education, cultivating exceptional thinkers prepared for the future. We are committed to our mission that has been at the heart of our 65-year history: to provide each student with an exemplary American educational experience with an international perspective.

If there is one thing we know about the future, it is that our students will graduate into a rapidly changing, increasingly global world where their success will depend to a large degree on their ability to learn new skills, take on new challenges, and work with a diverse range of people. We aim to build a strong sense of joy and purpose in learning among our students to enable them to do so.

We know that our students' future success will depend on their ability to develop skills such as critical thinking, creativity, and cultural competence. And, it will depend on the quality of the moral character they develop. We seek to personalize learning for every child to meet their unique learning needs. We know that supporting them in their social-emotional growth is as important as their academic growth. And, we seek to stimulate that growth in a community as rich in equity and inclusion as it is in the extraordinary diversity of our students. Our ability to attract, retain, and develop diverse talented educators, working collaboratively in teams, is vital to our success.

We welcome your application if you would like to join us on this meaningful culturally responsive journey in cultivating exceptional thinkers prepared for the future.

POSITION QUALIFICATIONS:

- Bachelor's degree with a valid teaching credential and experience teaching high school and advanced-level math.
- Minimum of two years of current teaching experience in the specific grade level or subject areas.
- Experience with problem-based mathematics, Illustrative Mathematics, Integrated Math and/or Advanced Placement preferred.



PRIMARY RESPONSIBILITIES:

- Plan and prepare for effective instruction in the classroom.
- Provide an inclusive and safe classroom environment that is conducive to learning.
- Effectively teach the curriculum, while maintaining rigorous and appropriate learning expectations of all students.
- Effectively manage students while providing for a variety of learning styles, ability levels, and educational backgrounds.
- Individualize the content to meet each student's learning needs.
- Accurately and regularly assess student progress.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.
- Maintain up-to-date and accurate records of student progress and attendance.
- Engage parents and students in the learning process through frequent and meaningful communications about student progress.

- Be available to parents and students as required.
- Engage in department/team planning, curriculum review, budgeting and other activities.
- Interact cooperatively with other staff members in the development of cohesive curriculum materials and the establishment of instructional goals.
- Cooperate with, and participate in the planning and evaluation of the school program.
- Keep current in education through coursework, in-service programs, and by attending professional meetings and conferences.
- Use technology as appropriate to enhance instruction.
- Engage with students in meaningful activities beyond the classroom which extend learning experiences for students (coaching, organizing field trips, sponsorship of clubs, events, or community service projects, and the like).

OTHER RESPONSIBILITIES/EXPERIENCE:

- Engage with coaches and school leaders in a committed effort to improve one's own instructional practices.
- Openly support and abide by all school policies and procedures.
- Model the 'Core Values' in your interactions with the school community.
- Liaise with the Principal, taking on tasks as assigned, including all school goals.

In addition to the above schoolwide expectations, SAS has developed division faculty profiles to provide the greatest opportunity for the best match between our classroom needs and faculty strengths in order to be able to deliver an exemplary educational program for all students at each division. We encourage your thoughtful reflection on the following faculty profile for the High School in determining whether your strengths provide a good match with the SAS division programs and expectations.

- Collaborate with other teachers in Professional Learning Communities (PLCs) that are focused on building clarity, consistency and coherence among team members for improved learning for ALL students.

- Differentiates instruction and assessment based on student abilities, interests, and learning styles.
- Positively contributes to school culture through support and sponsorship of school activities.
- Experience in teaching students from a wide range of abilities and cultural backgrounds.
- Committed to learning and remaining current on best practices in the teaching field.
- Values collaboration with colleagues and is an excellent team member.
- Communicates effectively and efficiently with students, parents, and colleagues.
- Integrates technology in innovative ways in daily instruction.
- Plans and delivers engaging and purposeful classroom units using Understanding by Design.
- Contribute to the design and creation of assessments that require students to demonstrate critical thinking and creativity.
- Experience with and commitment to Standards Based Grading approaches.
- Understands Common Core math standards and mathematical practices.
- Actively strives for self improvement as a lifelong learner.

HOW TO APPLY:

Singapore American School has partnered with Dovetailed on this search. Interested candidates should email a cover letter (addressed to Nicole Veltze, Principal), a resume, and a list of at least three professional references consolidated as a single PDF document to Madison Sunley, Recruiter, at madison@dovetailedsourcing.com.